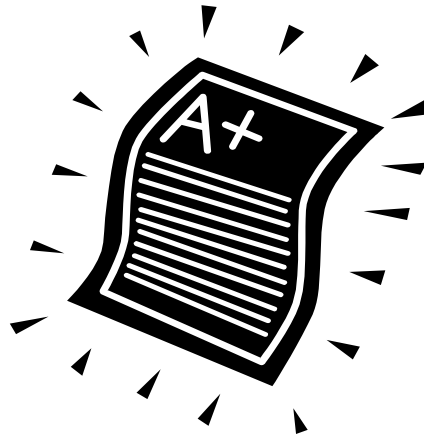


Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
School: \_\_\_\_\_  
District: \_\_\_\_\_

# Achieve

Forecast Student Test Results



Post Test

*Increasing Achievement for Schools,  
Teachers, & Students*

*Read the following selection. Then answer questions 1 through 9.*

## **Helping on the Farm**

I love to help my grandparents. In the spring, I help in their garden. First, my grandpa hoes the soil. Then, my grandma plants the seeds. They let me water. It is a lot of fun. Later in the year, we pick lots of tomatoes, beans, potatoes, carrots, and corn. I help my grandma cook, too. We start with the tomatoes, and then we add the corn, carrots, potatoes, and beans. Grandma stirs and stirs. I set out the bowls, and then I tell Grandpa that dinner is ready. I love soup!

1. What is this story about?
  - A. a boy going shopping
  - B. a boy going to a restaurant
  - C. a boy helping his grandparents
  - D. none of the above
2. What kind of vegetables did his grandparents grow?
  - A. celery, broccoli, and turnips
  - B. corn, beans, tomatoes, and potatoes
  - C. okra, peas, and lettuce
  - D. none of the above
3. To grow a garden, what must you first do?
  - A. Hoe the soil.
  - B. Water the plants.
  - C. Plant the seeds.
  - D. none of the above
4. How are corn and carrots alike?
  - A. Both are planted in the spring.
  - B. Both are in Grandma's vegetable soup.
  - C. Both are vegetables.
  - D. all of the above
5. Why should you water a garden?
  - A. to make the soup taste better
  - B. to help the plants grow
  - C. to keep the dirt dry
  - D. none of the above



6. What can you tell about his grandparents?

- A. They are mean.
- B. They are lazy.
- C. They are good gardeners.
- D. none of the above

7. How does Grandma's soup taste?

- A. It is good.
- B. It is bad.
- C. It is burnt.
- D. none of the above



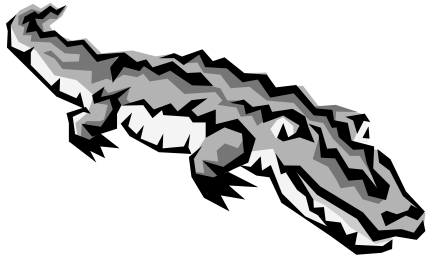
8. Why did the author write this passage?

- A. to tell about flowers
- B. to tell about helping his grandparents
- C. to tell about grocery stores
- D. none of the above

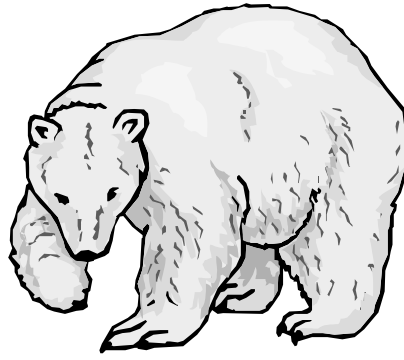
9. What is the BEST summary of this story?

- A. A boy helps his grandparents on their farm.
- B. A boy goes to school.
- C. A boy learns about animals.
- D. none of the above





Alligator



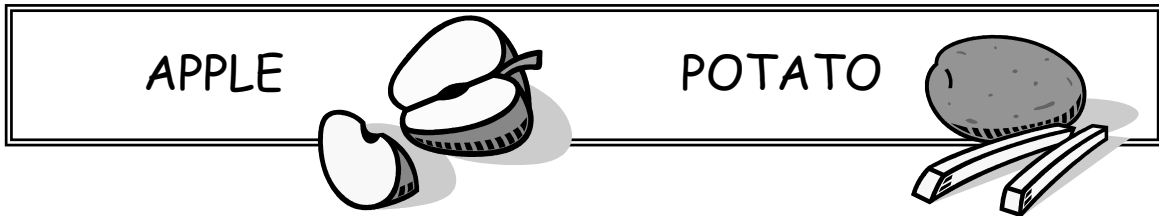
Polar Bear



Parrot

10. Which animal shown above lives where the weather is hot and spends most of its time in the water?
- A. alligator
  - B. polar bear
  - C. parrot
  - D. none of the above
11. Choose the word that has the **opposite** meaning of the word **healthy**.
- A. late
  - B. sleepy
  - C. happy
  - D. sick
12. Choose the word that has the **same** meaning as the word **gift**.
- A. homework
  - B. food
  - C. present
  - D. paper





*Look at the words in the box above. Answer questions 13 and 14.*

13. How are the words in the box **alike**?
- A. They are both nouns.
  - B. They are both vegetables.
  - C. They are both verbs.
  - D. none of the above
14. How are the words in the box **different**?
- A. One is yellow, and one is blue.
  - B. One is a noun, and one is a verb.
  - C. One is a fruit, and one is a vegetable.
  - D. none of the above
15. If you want to know what a word means, where should you look?
- A. in a yearbook
  - B. in the phonebook
  - C. in a dictionary
  - D. none of the above
16. Jenni cannot find her way to the store. She needs a:
- A. dictionary
  - B. map
  - C. newspaper
  - D. pencil



*Read the following selection. Then answer questions 17 through 22.*

## **A Snowy Birthday**

My birthday started as a cold and snowy day. First, my brother and sister made a snowman for me. Next, my parents took us out for lunch. We had burgers and fries and milkshakes. We even went ice-skating. We were gone for a long time. The sun began to shine. It melted the snow. My snowman was gone! A snowman is not a good birthday gift. I am glad it is going to snow again tomorrow!

17. This story is mostly about:

- A. a birthday
- B. snow
- C. burgers
- D. none of the above

18. What happened when the sun began to shine?

- A. It started snowing.
- B. The snowman froze.
- C. The snowman melted.
- D. none of the above

19. How did the author feel about the snowman melting?

- A. happy
- B. sad
- C. scared
- D. none of the above

20. Which happened FIRST?

- A. They built a snowman.
- B. They went ice-skating.
- C. They went to lunch.
- D. The snowman melted.

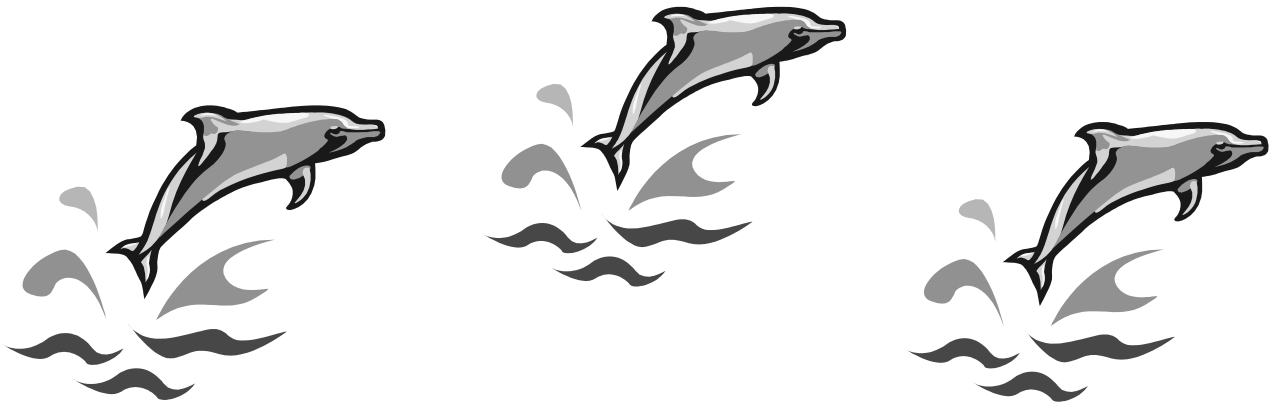


21. What did the author and her family have for lunch?

- A. hot dogs and chips
- B. tacos and beans
- C. spaghetti
- D. burgers and fries

22. What do you think the author will do tomorrow?

- A. go swimming
- B. have a birthday party
- C. build another snowman
- D. build a sandcastle



23. How can you learn more about dolphins?

- A. Draw a picture of a dolphin.
- B. Look at a picture of a dolphin.
- C. Read a book about dolphins.
- D. Talk to a dolphin.

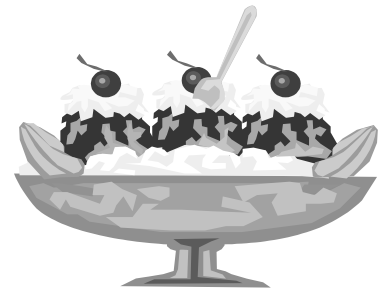
*Read the following selection. Then answer questions 24 through 30.*

### **Anna Makes Banana Splits**

Anna wants to make banana splits for her family. First, she sets out the bowls. Then, she gets bananas, ice cream, nuts, cherries, and whipped cream. Next, she peels the bananas. Then, she cuts them in half. She then adds ice cream. Finally, she tops each with whipped cream, nuts, and a cherry. Yummy! It looks good!

24. What is this passage about?

- A. making a cake
- B. making a banana split
- C. eating ice cream
- D. none of the above

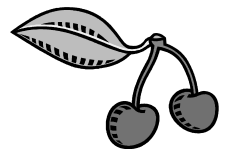


25. What do you think will happen LAST?

- A. Anna will throw all of the food away.
- B. Anna will eat a banana split.
- C. Anna will peel the bananas.
- D. none of the above

26. What do you need for a banana split?

- A. strawberries and whipped cream
- B. blueberries, yogurt, granola, and strawberries
- C. bananas, cherries, whipped cream, ice cream, and nuts
- D. chocolate candy and marshmallows

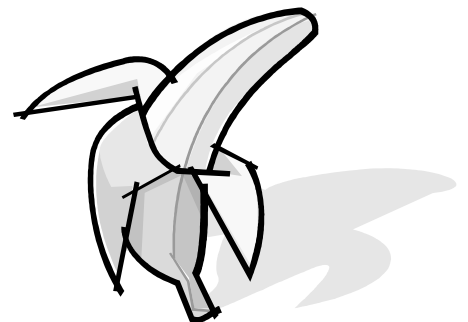


27. What do you know about Anna?

- A. She is a good student.
- B. She is tall.
- C. She likes banana splits.
- D. none of the above

28. Why did the author write this story?

- A. to scare you
- B. to tell how to make a banana split
- C. to tell you about Anna
- D. none of the above



29. Where can you find other recipes?
- A. on a map
  - B. in a dictionary
  - C. in a cookbook
  - D. none of the above
30. What is the BEST summary for this passage?
- A. Anna tells how to make brownies.
  - B. Anna does not like ice cream.
  - C. Anna is a bad cook.
  - D. Anna makes banana splits.



*Read the following selection. Then answer questions 31 through 37.*

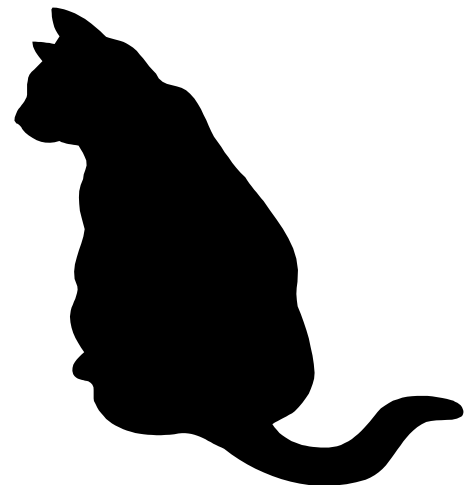
### **Magic the Cat**

Magic is my Aunt Judy's cat. Magic is solid black. My aunt got Magic from the animal **shelter**. That is where cats that have no owners go. Someone found Magic in the street. He did not have a collar or tag. That person took Magic to the shelter.

My aunt likes cats a lot. She has a small yard. She does not have room for a dog. She had a cat when she and my dad were little. That cat was black, too. She was happy when she saw Magic at the pound.

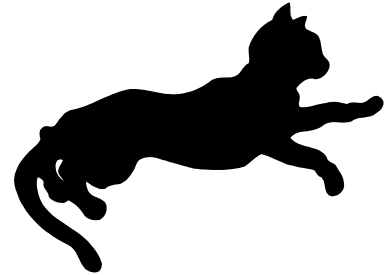
Aunt Judy says Magic comes when he is called. She says Magic meows when he hears the can opener. That sound means Magic's dinner is ready!

31. This story is mostly about:
- A. an animal shelter
  - B. a cat named Magic
  - C. what cats eat for dinner
  - D. a small house
32. Which detail best tells why Aunt Judy got Magic?
- A. She has a small house.
  - B. She has a big yard.
  - C. Her dog wanted a friend.
  - D. She likes cats.



33. What does Magic do when he hears the can opener?
- A. He takes a nap.
  - B. He runs away.
  - C. He meows.
  - D. He goes into the yard.

34. Why doesn't Aunt Judy have a dog?
- A. She doesn't like dogs.
  - B. Her yard is too small.
  - C. She is never home.
  - D. Magic does not like dogs.



35. Why is the author telling you this story?
- A. to tell you about a pet rat
  - B. to tell you how to find a pet
  - C. to tell you about a cat named Magic
  - D. none of the above

36. The story explains that Magic was found in an animal shelter. What does the word **shelter** mean?
- A. hole
  - B. puddle
  - C. building
  - D. none of the above

37. What is the BEST summary of this passage?
- A. Uncle Don gets a pet rabbit named Snuffles.
  - B. Aunt Judy has a mean dog named Magic.
  - C. A girl visits her Aunt Judy.
  - D. Aunt Judy gets a cat named Magic.

*Read the following play. Then answer questions 38 through 44.*

### **Freddy and Swishy Go to Lunch**

**Scene:** *a large pond on Mr. Miller's farm*

**Freddy the Frog** *(swimming around the pond): Yikes! What is that? What just tickled my toes?*

**Swishy the Fish:** *It's just me, silly! Guess what?*

**Freddy the Frog:** *You scared me! You made me jump sky high. What is so important?*

**Swishy the Fish:** *I just swam to the other side of the pond. There are tons of flies to eat over there. We can have a **feast!***

**Freddy the Frog:** *Really? Boy, I sure am hungry! Let's go!*

**Swishy the Fish:** *(swimming away) Okay. Come on!*

**Freddy the Frog:** *(swimming after him) How much further? I am tired.*

**Swishy the Fish:** *We are almost there.*

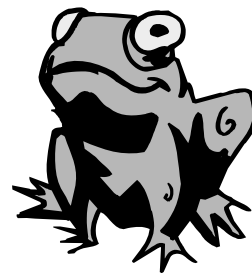
**Swishy the Fish:** *Watch out! That big bird is trying to catch you! He wants to eat YOU for lunch!*

**Freddy the Frog:** *Yikes! That was close! I want to EAT lunch, not BE lunch.*

**Freddy the Frog:** *Finally, we made it. You are right. There are lots of flies here! You are a great friend. I sure am glad that you told me about this place.*

**Swishy the Fish:** *That's what friends are for!*

38. What happened FIRST?
- A. A bird chased Freddy.
  - B. Freddy and Swishy ate lunch.
  - C. Freddy swam to the other side of the pond.
  - D. Swishy tickled Freddy's toes.



39. What is the BEST summary of this play?
- A. Flies make good pets.
  - B. Swimming is good exercise.
  - C. Ponds are boring.
  - D. none of the above



40. Why did Freddy jump?  
A. to catch a fly  
B. because Swishy scared him  
C. to get to the next lily pad  
D. none of the above



41. What do you know about Freddy and Swishy?  
A. They are both fish.  
B. They are both frogs.  
C. They are mean.  
D. They are good friends.



42. What will Freddy and Swishy do now?  
A. go home  
B. catch flies  
C. swim in circles  
D. none of the above



43. Why did Swishy and Freddy go to the other side of the pond?  
A. to get lunch  
B. to have a swimming contest  
C. to chase fish  
D. none of the above



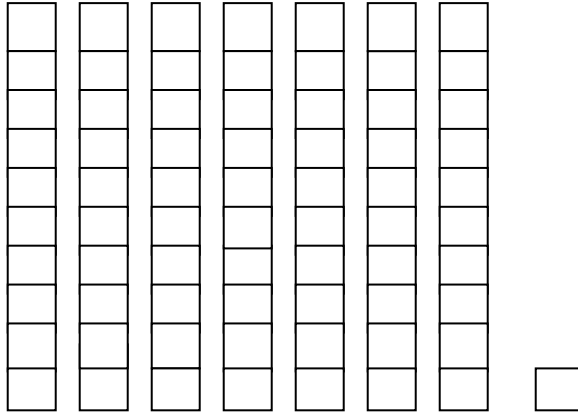
44. The story explains that the friends “*can have a feast.*” What does the word **feast** mean?  
A. good friends  
B. lily pads  
C. swimming lessons  
D. a lot of food to eat



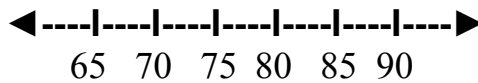
*Helping on the Farm 2.0*  
*A Snowy Birthday 2.1*  
*Anna Makes Banana Splits 1.5*  
*Magic the Cat 1.8*  
*Freddy and Swishy Go to Lunch 1.5*

# This Begins the Math Portion of the Test

45. How many blocks are shown below?



- A. 41
  - B. 17
  - C. 18
  - D. 71
46. What is the place value of the underlined digit? 98
- A. 8 ones
  - B. 8 tens
  - C. 9 ones
  - D. 9 tens
47. What number would be between 70 and 75?



- A. 65
- B. 72
- C. 79
- D. 90

48. How many gumballs do you think are in the machine?

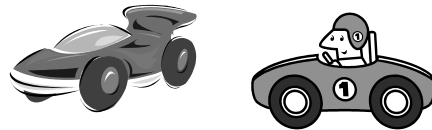


- A. 3
- B. 30
- C. 300
- D. 33

49. Which shows the numbers in order from **greatest** to **least**?

**172      13      295      48      160**

- A.  $13 > 48 > 160 > 172 > 295$
- B.  $13 < 48 > 172 < 160 > 295$
- C.  $295 < 172 < 160 < 48 < 13$
- D.  $295 > 172 > 160 > 48 > 13$



50. Tom had 7 toy cars.  
He gave 2 of them away.  
How many toy cars does he have now?
- A. 6 toy cars
  - B. 5 toy cars
  - C. 1 toy car
  - D. 4 toy cars

51. What are the missing numbers?

93 92 91 \_\_\_ \_\_\_ 88 87

- A. 90 and 89
- B. 92 and 93
- C. 88 and 89
- D. 90 and 91

52. Which sentence is true?

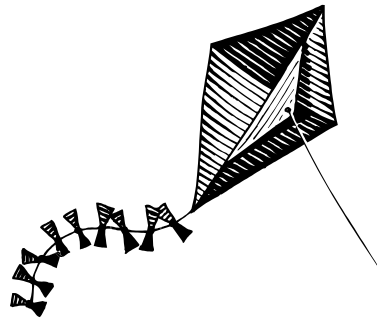
8 

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9 

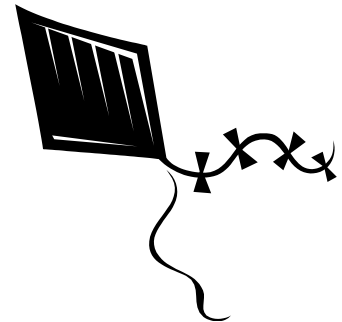
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- A. 8 is odd, and 9 is even.
- B. 8 and 9 are both odd numbers.
- C. 8 and 9 are both even numbers.
- D. 8 is even, and 9 is odd.



53. Mac and Ana each made a kite.  
Mac used 4 different colors on his kite.  
Ana used 6 different colors on her kite.  
How many more colors did Ana use than Mac?

- A. Ana used 4 more colors.
- B. Ana used 2 more colors.
- C. Mac used 3 more colors.
- D. Mac used 5 more colors.



54. Which of the following belongs in the fact family?

$$9 + 2 = 11$$

$$11 - 2 = 9$$

A.  $2 + 11 = 9$

B.  $2 + 9 = 11$

C.  $9 - 2 = 11$

D.  $2 - 9 = 11$

55. What belongs in the box below to make the problem true?

$$20 \square 12 = 8$$

A. 0

B. +

C. -

D. =

56. Solve the problem below.

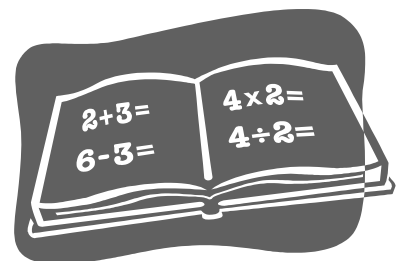
$$27 + 4 = \square$$

A. 31

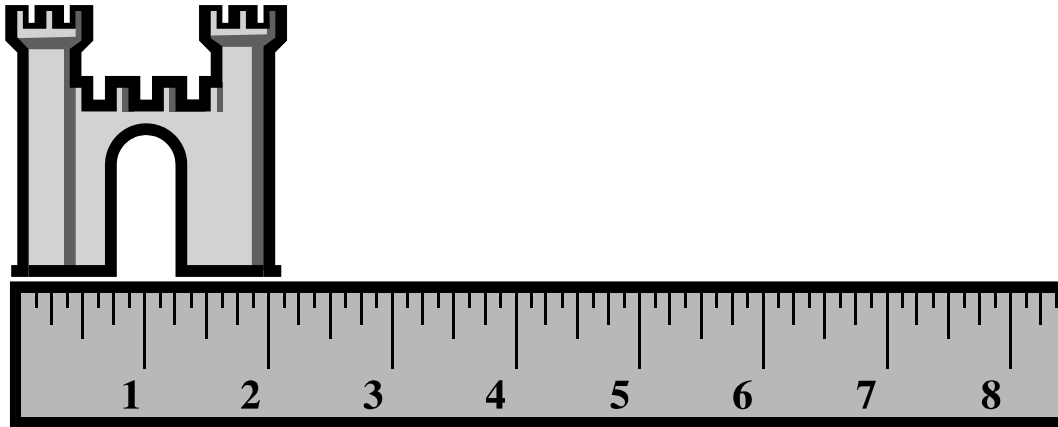
B. 13

C. 23

D. 32

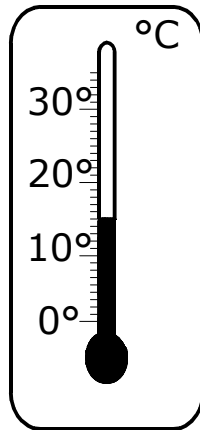


57. Use the ruler below to determine the width of the toy castle.



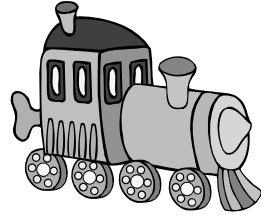
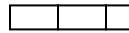
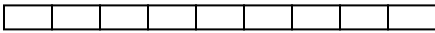
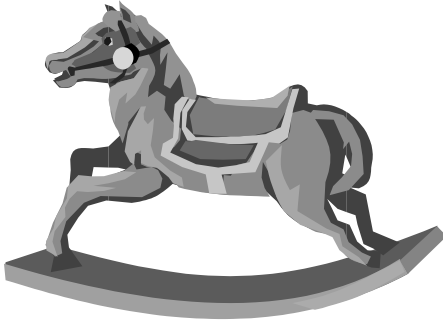
- A. 1 inch
- B. 1 foot
- C. 2 inches
- D. 3 feet

58. What is the temperature?



- A. 10° C
- B. 15° C
- C. 20° C
- D. 25° C

59. Put the following toys in order from **longest** to **shortest**.



- A. horse, duck, train
- B. duck, train, horse
- C. duck, horse, train
- D. horse, train, duck

**Jim has 4 quarters.**  
**Jon has 2 dimes.**  
**Jeb has 10 pennies.**  
**Jack has 3 nickels.**

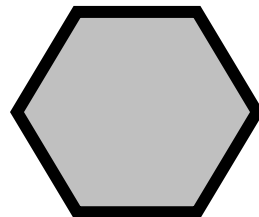


60. Who has the most money?

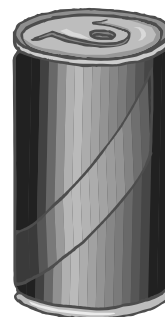
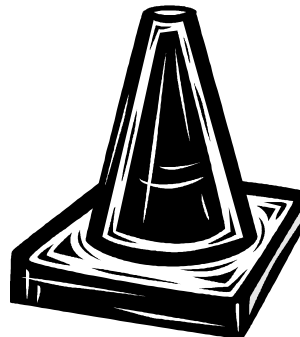
- A. Jim
- B. Jon
- C. Jeb
- D. Jack

61. How many sides does a hexagon have?

- A. 6
- B. 8
- C. 5
- D. 0



*Look at the pictures below, and answer questions 62 and 63.*



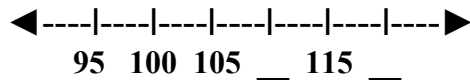
62. What object has the **MOST** flat faces?

- A. the basketball
- B. the gift
- C. the soda can
- D. the traffic cone

63. What object has no flat faces?

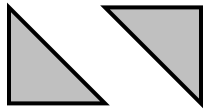
- A. the gift
- B. the traffic cone
- C. the soda can
- D. the basketball


64. What are the missing numbers on the number line?



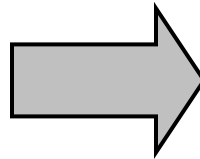
- A. 95 and 100
- B. 110 and 120
- C. 95 and 115
- D. 0 and 1

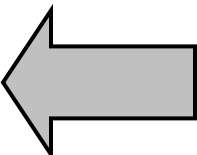
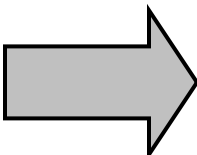
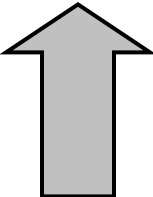
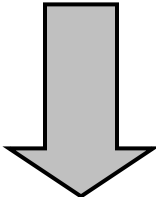
65. When put together, these two triangles can make a:



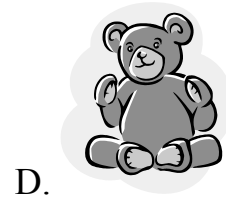
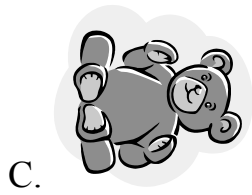
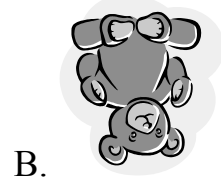
- A. 
- B. 
- C. 
- D. 

66. Which shows a reflection of the arrow?

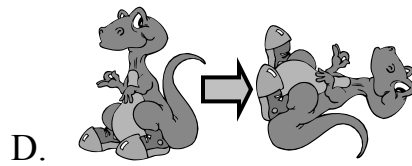
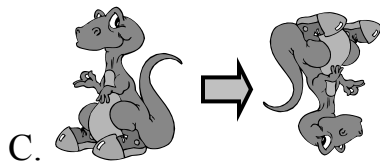
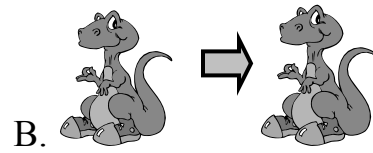
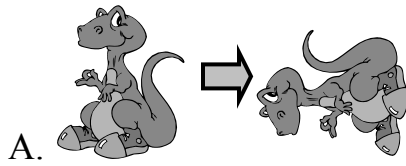


- A. 
- B. 
- C. 
- D. 

67. Which teddy bear shows 1 turn to the right?







68. Which toy dinosaur shows a slide?

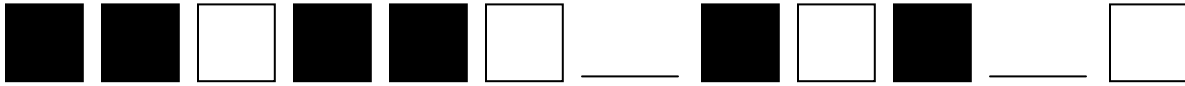


69. Which two objects come next in the pattern?



- A. 
- B. 
- C. 
- D. 

70. What are the missing parts of the pattern?



- A.  and 
- B.  and 
- C.  and 
- D.  and 

71. What symbol should go in the box to make this sentence true?

$$2 \square 27$$



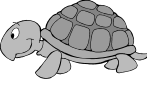


- A. <
- B. >
- C. =
- D. +

72. What symbol should go in the box to make this sentence true?

$$28 + 4 = 4 + \square$$

- A. 4
- B. 28
- C. 8
- D. 32

## Pets We Have

	X X X X
	X
	X X
	X X X X X X
	X X X X X
No Pet	X X X

**X = 1 student**






73. What type of pet do the **MOST** students have?

- A. a fish
- B. a snake
- C. a turtle
- D. a cat

74. How many more students have a cat than a snake for a pet?

- A. 6
- B. 0
- C. 5
- D. 2

## Pets We Have

	X X X X
	X
	X X
	X X X X X X
	X X X X X
No Pet	X X X

**X = 1 student**

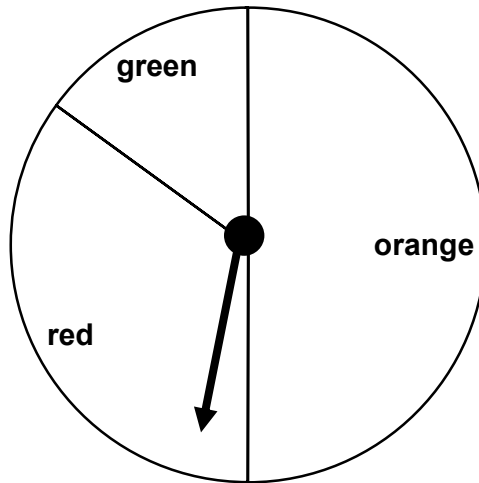
75. Which pet does the **LEAST** amount of students have?

- A. a snake
- B. a dog
- C. a fish
- D. a cat

76. How many students **DO NOT** have a pet?

- A. 1
- B. 3
- C. 5
- D. 6

Use the spinner for questions 77-80.



77. Based on the drawing above, on which color is the spinner **LEAST** likely to land?
- A. red
  - B. orange
  - C. green
  - D. none of the above
78. On which color is the spinner **MOST** likely to land?
- A. red
  - B. orange
  - C. green
  - D. none of the above
79. What are your chances of landing on the color purple?
- A. zero
  - B. likely
  - C. strong
  - D. certain
80. What are your chances of landing on red, green, or orange?
- A. zero
  - B. none
  - C. unlikely
  - D. certain

